



District/LEA: 049-135 AVILLA R-XIII

Year: 2025-2026

ePeGS

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

☒ Number☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Introduction and informational round table at Open House and monthly meetings thereafter. Surveys are administered to all in attendance. Stakeholders are involved in developing the mission statement, beliefs, and vision of the overall district.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Open discussion and survey result discussion and analysis. Compacts are distributed each year with teacher, parent, and student signatures.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The engagement policy is provided in both the handbook and the school website. Also, parents have been selected to serve on the CSIP committee.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

LEA and parent meetings, surveys, and emails, and School Wide Compact given to each student for teacher, parent, and student signature.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Quarterly academic, student-parent events will be scheduled and promoted. Outside agencies will be included.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☒ Title II.A
☐ Title III EL
☐ Title III Immigrant
☒ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)

Other Acts

- ☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ State and Local Funds
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☒ McKinney-Vento
☐ Adult Education and Family Literacy
☒ Others

After school tutoring

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Distributing resources available and promoting recognition of all resources available within the Avilla R-XIII district. These resources will be made available, one on one, at the beginning of the school year, information sent home in school newspaper. All resources available are listed on our website, and at monthly informational meetings.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Parent, student, teacher, and staff surveys are disseminated towards the end of the school year. Results are gathered for analysis and further exploration for the upcoming school year.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Student enrollment form, parent/teacher survey/questionnaire.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Observations by teachers, iReady and STAR testing, reading level assessment, continuous screening, and frequent communication with families.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Professional development utilizing research based methods on how to increase successful school and family interactions.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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